

Reading-Language Arts Grade Kinder 3rd Nine Weeks

This academic overview can be used to monitor and support your child's at-home learning progress

Unit 5: Exploring Informational Text

Student Learning Targets

- I can listen attentively and ask questions to help me understand.
- I can blend and segment syllables in a word.
- I can use text evidence to support my response.
- I can identify and evaluate details in a selection with the help of my teacher.
- I can make and explain connections between what I read and my life with the help of my teacher.
- I can express my thoughts through pictures and spoken and written words.
- I can express my thoughts about an informational topic using facts to develop my writing.

Questions to Check for Unit Understanding

- How many syllables are in a given word?
- What word is formed when you blend given syllables together?
- What do good readers do to help them support their responses?
- What are the important details in the informational text?
- What connections can you make to the details in the text?
- How do good writers plan an informational story?

Key Academic Vocabulary

- Syllable: unit of pronunciation having one vowel sound
- Informational text: A text that provides accurate and valid information.

Unit 6: Write like a Reader, Read like a Writer

Student Learning Targets

- I can listen attentively and ask questions to help me understand.
- I can use sound and letter patterns to spell new words.
- I can generate questions and gain information about text.
- I can make and explain connections between what I read and my life with the help of my teacher.
- I can reread and use what I know to understand what I am reading..
- I can tell or write about about top by creating a plan for my writing.

Questions to Check for Unit Understanding

- How can you use sound and letter patterns to read new words?
- What are some questions you have about the text?
- How does making connections to your experiences help good readers understand text?

Key Academic Vocabulary

- Decode: the ability to use letter-sound knowledge to correctly pronounce written words.
- Multisyllabic word: words that have more than one syllable or vowel sound
- Dictate: to say or read aloud
- Compose: to produce a written product that conveys meaning.